

September 2019 The Class Times

The class newsletter written and published by Mr. Pham's Fifth Grade Students - Class of 2020

For past newsletters, please go to www.Journey5th.us



Celebrating Savier Nazneen Our Diversity Daisy Aneva Thaliyah

Albert

Genesis

Chyane

Yivian

Riley

Payton

Mellany

Kaleb

Oliver

LeAn

Zarghuna

Gabriel

Dylan

Wilmer

Our Class is unique. We have students that came from different countries, have different backgrounds, and different family history. Among those differences, we also have a lot of similarities: We are in the same school, same grade, same class, and have the same teacher. We are all trying our best to learn and be better citizens. Because of all these differences and similarities in our classroom, it is very important for us to understand that all cultures have value, and the differences we have in class are to be respected and appreciated.

This year, we will observe different culture celebrations in class. We present those students who are connected with that culture in our newsletter. In the classroom, we always respect each other although we look different or know another language. Each of us brings something special to the class no matter where we came from. Mr, Pham

Tessa

Julian

Kyri

Gianna

Randy

Jasdeep

Aiden Ahmad Anjali

Alessandro





Dear Parents,

1st Trimester Progress Report

First Trimester Progress Report was sent home with your child last Wednesday, September 18, 2019 showing an indication of your child's growing skills and maturity. The grades are reflective of what your child is doing currently. We will have many more assignments and projects to complete. These marks could improve or decline depending on your child's effort and work habits from now until the end of the Trimester (November 1st, 2019).

Please look over and either encourage your child to continue doing good work or talk about trying their best in all assignments, turning in all classwork and homework. i-Ready scores and AR progress were also included with the Report.

Parent Conference



Invitations were sent home last Wednesday for our Parent-Student-Teacher (PST)

Conference which begins in October. I would like to meet with all parents to discuss about your child. Every child has reasons to celebrate and I'd like to share how your child is growing in class. Please return the PST Request Form as soon as possible so a schedule can be made.

Thank you for your support.

Report Card Marks

Since last year, Stockton Unified District has changed the format of the Report Card to a Common Core rubric grades and continuing this school year. Letter grades are no longer used. Instead, your child will be given a numeric score below in relation to the standards.

4 = Exceed standard 3 = At standard

2 =Near standard 1 =Below standard



September Character Awards

At Rio Calaveras School we practice the "Six Pillars of

Characters" where we learn about a character each month and are encouraged to try practice it every day. There is a Pillar Assembly each month to recognize students that express the character daily. During September, the Character was:

TOLERANCE

Willingness to accept behavior and beliefs that are different from your own, even if you disagree with or disapprove of them.





Gianna

Kyri



Payton

Jasdeep

Citizenship

Students that exemplify Rio Calaveras' guidelines:

Safe – Responsible - Respectful

5 Ways to help your child do well at school



1. Teach the magic word "yet"

As in, "I haven't yet learned how to do division of fraction." Or "I haven't yet understood the water cycle". Seeing learning as an optimistic, positive process boosts success.

2. Move bedtime forward

Teachers report more restlessness, tiredness and frustration in 7- to 11-year-olds who get half an hour <u>less</u> sleep than their classmates. Researchers also have found that high-school students who achieve C, D and F grades get 25 minutes less sleep than students getting A and B grades. Sleep is important. It is essential to learning and regulates health.

3. Read together

According to researchers, children who read for pleasure make more progress in math, vocabulary and spelling between the ages of 10 and 16 than those who rarely read. Reading is important when it comes to doing well in school.

4. Learn something yourself

This means you are modeling what enjoyable, rewarding learning looks like. Also model how difficulties in learning can be overcome with positive attitude!

5. Do "nothing"

If your child misbehaves in class or fails to do their work, let them take the consequences. Experiencing the results of actions is essential to good learning. Shielding your child from every bump in the school road will produce a passive, dependent learner.

Library & AR

Our library time is on Tuesdays at 9:05-9:30. We check in and check out books in the library. We can also read there and take AR quizzes when we needed. We use level 0 and 1 voices in the library. If we lose a book, we should find it and renew it before we get fines.

The library rules are to take care of the books and keep them safe because they are school property. We should not write, color, or destroy the books because other students will not be able to enjoy the books. After we read, we take AR quizzes. AR is a program that test our knowledge after we finish our books on our level to become better readers and achieve our AR goals.

Group 7: Dylan, Chyane, Vivian, Aneva, Javier

Art Time

Our class art time in a time for relaxation and concentration on making art. It happens every Friday. We do painting, coloring, cutting, and sketching. Some of the art projects we've done so far are drawings, creating a color wheel, marble painting, and rock painting. We even make fun pictures of us using the computer camera. We also created big state flags and make lanterns to hang on the ceiling.

These art projects were very fun and exciting to do. We love art time because it's a time to express your feelings and let your imagination go free.

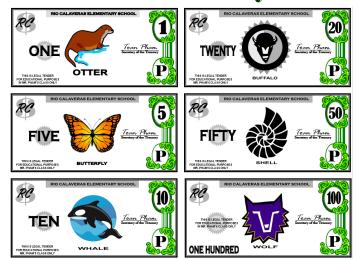
Group 5: Daisy, Gianna, Payton, Ahmad







\$\$ Class Money \$\$



In our class, we have class money that helps us learn how to use money. It's fake money made out of colored paper, however, in class, it is real money!

We earn class money by having perfect attendance, doing our jobs, being group leaders, reward chips, and getting 100% or 90% on quizzes and tests. During math time, Mr. Pham sometimes has math questions that we answer on our white boards and get money if the answers are correct. We get class money during "Pay-Day" every Friday. Later on, we will use our money to trade in for carnival tickets in December.

However, we have to pay monthly fees! We have to pay the rent for the use of the classroom, desks, and chairs, and even electricity, as well as pay Mr. Pham's salary. Fines are when Mr. Pham takes away class money when break rules, groan and moan, saying "never-mind" or shrugging shoulders.

By using class money, we can buy treats at flea markets or class store. Our class enjoys using class money and it helps us learn how to use real money.

Group 1: LeAn, Mellany, Tessa, Albert

2019 Book Fair

The 2019 Book Fair started on Monday, September 16 through Friday, September 20 at the old computer lab. There are mainly books at the Book Fair. But there were also fun and cute stuff you can buy like pencils, bookmarks, posters, and more. The whole school was invited to the Book Fair. When it's your turn to go to the Book Fair, you can buy books and other things.

Group 2: Anjali, Nazneen, Randy, Julian

State Report #1

In Mr. Pham's class, we have to do two State Reports. For the first State Report, we had to find information about a state that was assigned to us and did a poster one-pager. Finally, we were given materials to create a big flag of our state. The flag has to be correct and neatly colored or glued together. We spent 3 weeks completing our State Report. Now our State Report is taped to the class ceiling. Every time we look up, we see our flags. It is very cool.

Group 3: Oliver, Genesis, Alessandro, Kyri



S.T.E.M.

STEM means **Science**. **Technology**, **Engineering**, and **Math**. We usually do STEM projects on Wednesdays. We have done Sun Dials, hoop gliders, catapults,

and aerodynamics. On some STEM projects, we competed against our classmates to see who created the better device. Winners also get to be on the Class' "Wall of Fame" and keep the Unicorn Award at their desk until the next challenge. STEM projects help our brains reach their pull potential. Aiden and Riley won the hoop gliders, Julian and Kyri won the catapults, and Daisy won the aerodynamic car race. In October, we will do marshmallow towers and balloon cars. Later on, we will build car robots. It's going to be exciting doing STEM this year!

Group 6: Wilmer, Thaliyah, Zarghuna, Gabriel



Aiden, Riley Hoop Gliders



Julian, Kyri Catapults













Flea Market Friday



These and a lot more pictures are posted on our class website: www.Journey5th.us



The Flea Market is a class event to sell and buy objects using class money. We sold bookmarks, candies, chips, drinks, and even video games. Almost everyone was selling something. We bought Pokemon cards, stuffed animals, tattoos, and more. Overall, we had a lot of fun at the Flea Market. The next Flea Market will be in December. Group 4: Kaleb, Aiden, Riley, Jasdeep

what's up

Sept. 30-Oct.4 Science Camp
October 7-11 Fall Break
October 9 Anjali's Birthday
October 17 Riley's Birthday
October 18 Picnic on the Grounds
October 24 Pillar Assembly 9:15am
October 26 Javier's Birthday

October 29 Red Ribbon Week

October 31 Halloween! Class RoAch Activity

Rio Calaveras Fall Harvest Festival